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## Guide to Authors

### Article types

***ASSR*** welcomes original and well-researched articles in arts and social sciences for consideration. The manuscript should be concise as the topic, problem articulation, methods, results/findings and conclusion. Generally, the manuscript should not exceed 7000 words, including references (Research Articles), 4,500 words (Analyses and Reports), or 1,000 words (Book Reviews), respectively. The authors are advised to strictly adhere to the format and style of the journal by carefully reading the notes for contributors before submitting their manuscripts.

**Book Reviews –** should contain a summary of the book's contents**;** the main research issues covered in the book and their connection to international scientific discussions; an appraisal of the book's theoretical framework, methods, formal weaknesses or strengths, and its contribution to the ongoing scientific debate. The book review should be headed by the following information: name and first name of the author(s), title, place of publication, publisher, year of publication, ISBN, and the number of pages. It should not contain footnotes or bibliographic notes

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All papers should be written in English and spelling should generally follow the Concise Oxford Dictionary of Current English. Abstracts in other languages will be printed if the author so desires,

together with an abstract in English. All abstracts must be provided by the author.

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Authors are strongly advised to consult a recent issue of the journal to acquaint themselves with the general layout of articles. Manuscripts should be neatly typewritten on one side only of the paper (preferably A4). Double spacing must be used throughout, allowing wide margins (about 3cm) on all sides.

The paper should be prepared using the following format:

**Title page**

This should contain

a. The full title, preferably of less than 20 words and containing the geographical location of the study (where necessary);
b. A running title of not more than 48 letters and spaces;
c. A list of up to 5 keywords in alphabetical order suitable for international retrieval systems;
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e. The Name of the institution in which the work was carried out;
f. The present postal address of the author to whom proofs should be sent.

**Abstract**

This should be a single paragraph not more than 150 words l, a concise summary of the paper, intelligible on its own in conjunction with the title and without abbreviations or references

**Main Text**

Broad division in the text should be indicated and sub-headings supplied where appropriate. Sub-headings, foreign words and book titles should be italicized. Quotations of more than 40 words should be indicated in line with the APA 7$^{th}$ edition system.

**Maps, Tables and Diagrams**

Each map, table and diagram should be set out on a separate sheet of paper and their proposed position in the text mapped out. Where possible, maps should be submitted with transparency. Only clear copies of tables and diagrams are accepted in the case of direct photography and their source(s) are clearly stated.

**Referencing**

The APA style of Referencing is preferred i.e. the surname of the author, year of publication and page number(s) should be given in parenthesis.

Following the APA 7th edition, references to literature in the text should conform to the 'name-and-date' system; as shown in the following examples:

**In the Text:**

i. As earlier reported (Yusuf, 1990; Ayegba & Adejoh, 2020)
ii. According to Tar (2022), Tar and Bashir (2019, p. 15), and Ayeni et al., (1990, p. 20) military assessment of terrain is centred on two aspects: Tactical and Strategic.
iii. If several references are cited in one place in the text, they should be arranged alphabetically and then chronologically. The names of cited journals should be given in full. Certain foreign language citations may be translated into English and this should always be done where the English alphabet is not used (e.g. Russia).

**Reference List:**

**Journal Article**

Wapmuk, S. (2021). Pan-Africanism in the 21st century: African Union and the challenges of cooperation and integration. *Brazilian Journal of International Relations,* 10(2), 284-311. https://doi.org/10.36311/2237-7743.2021.v10n2.p283-311

Wapmuk, S. & Ahmed, N. G. (2021). The impacts of the covid-19 pandemic on internally displaced persons (IDPs) in Nigeria's north-east region. *Journal of African-Centered Solutions in Peace and Security*, Special Edition, pp. 52-70.

**Authored Book**

Tar, U.A. (2009). The politics of neoliberal democracy in Africa. I B Tauris. http://dx.doi.org/10.5040/9780755619139

Kaufman, K. A., Glass, C. R., & Pineau, T. R. (2018). *Mindful sport performance enhancement: Mental training for athletes and coaches.* American Psychological Association. https://doi.org/10.1037/0000048-000

**Edited Book Chapter**

Mbachu, O. (2020). Contemporary strategic studies and the new world order. In O. Mbachu & M. L. Yesufu (Eds.), Contemporary strategic studies*: Theoretical perspectives and policy options* (pp. 9–41). Medusa Academic Publishers.

**Online Magazine Article**

Gander, K. (2020, April 29). COVID-19 vaccine being developed in Australia raises antibodies to neutralize virus in pre-clinical tests. *Newsweek*. https://www.newsweek.com/australia-covid-19vaccine-neutralize-virus-1500849

**Print Magazine Article**

Nicholl, K. (2020, May). A royal spark. *Vanity Fair*, *62*(5), 56–65, 100.

**Online Newspaper Article**

Roberts, S. (2020, April 9). Early string ties us to Neanderthals. *The New York Times*. https://www.nytimes.com/2020/04/09/science/neanderthals-fiber-string-math.html

**Print Newspaper Article**
Reynolds, G. (2019, April 9). Different strokes for athletic hearts. *The New York Times*, D4.

**Blog Post**
Rutledge, P. (2019, March 11). The upside of social media. *The Media Psychology Blog*.
https://www.pamelarutledge.com/2019/03/11/the-upside-of-social-media/

**Online Dictionary Entry**
American Psychological Association. (n.d.). Internet addiction. *In APA dictionary of psychology*. Retrieved April 24, 2020, from https://dictionary.apa.org/internet-addiction

**Report by Individual Authors**
Winthrop, R., Ziegler, L., Handa, R., & Fakoya, F. (2019). *How playful learning can help leapfrog progress in education*. Center for Universal Education at Brookings. https://www.brookings.edu/wp-content/uploads/2019/04/how_playful_learning_can_help_leapfrog_progress_in_education.pdf

**Press Release**
American Psychological Association. (2020, March 2). *APA reaffirms psychologists' role in combating climate change* [Press release]. https://www.apa.org/news/press/releases/2020/03/combatingclimate-change

**Conference Session**
Davidson, R. J. (2019, August 8–11). *Well-being is a skill* [Conference session]. APA 2019 Convention,
Chicago, IL, United States. https://irp-cdn.multiscreensite.com/a5ea5d51/files/uploaded/APA2019_Program_190708.pdf

**Dissertation From a Database**

Horvath-Plyman, M. (2018). *Social media and the college student journey: An examination of how social media use impacts social capital and affects college choice, access, and transition* (Publication No. 10937367). [Doctoral dissertation, New York University]. ProQuest Dissertations and Theses Global.

**Preprint Article**

Latimier, A., Peyre, H., & Ramus, F. (2020). *A meta-analytic review of the benefit of spacing out retrieval practice episodes on retention.* PsyArXiv. https://psyarxiv.com/kzy7u/

**Webinar**

Kamin, H. S., Lee, C. L., & McAdoo, T. L. (2020). *Creating references using seventh edition APA Style* [Webinar]. American Psychological Association. https://apastyle.apa.org/instructional-aids/tutorialswebinars

**Film or Video**

Docter, P., & Del Carmen, R. (Directors). (2015). *Inside out* [Film]. Walt Disney Pictures; Pixar Animation Studios.

**TV Series Episode**

Dippold, K. (Writer), & Trim, M. (Director). (2011, April 14). Fancy party (Season 3, Episode 9) [TV series episode]. In G. Daniels, H. Klein, D. Miner, & M. Schur (Executive Producers), *Parks and recreation*. Deedle-Dee Productions; Fremulon; 3 Arts Entertainment; Universal Media Studios.

**YouTube Video**

Above The Noise. (2017, October 18). *Can procrastination be a good thing?* [Video]. YouTube. https://www.youtube.com/watch?v=FQMwmBNNOnQ

**Radio Broadcast**

Hersher, R. (2020, March 19). *Spring starts today all over America, which is weird* [Radio broadcast]. NPR. https://www.npr.org/2020/03/19/817237429/spring-starts-today-all-over america-which-is-weird

**Podcast Episode**

Santos, L. (Host). (n.d.) Psychopaths and superheroes (No. 1) [Audio podcast episode]. In *The happiness lab with Dr. Laurie Santos.* Pushkin Industries. https://www.happinesslab.fm/season-2-episodes/ episode-1

**Infographic**

American Psychological Association. (n.d.). *Data sharing* [Infographic]. https://www.apa.org/pubs/journals/ data-sharing-infographic.pdf

**PowerPoint From a Classroom Website**

Mack, R., & Spake, G. (2018). *Citing open source images and formatting references for presentations* [PowerPoint slides]. Canvas@FNU. https://fnu.onelogin.com/login

**Tweet**

Obama, B. [@BarackObama]. (2020, April 7). *It's World Health Day, and we owe a profound debt of gratitude to all our medical professionals. They're still giving* [Tweet]. Twitter. https://twitter.com/ BarackObama/status/1247555328365023238

**Open Educational Resource**

Fagan, J. (2019, March 25). *Nursing clinical brain*. OER Commons. Retrieved January 7, 2020, from https://www.oercommons.org/authoring/53029-nursing-clinical-brain/view

**Webpage**
Chandler, N. (2020, April 9). *What's the difference between Sasquatch and Bigfoot?* howstuffworks.
https://science.howstuffworks.com/science-vs-myth/strange-creatures/sasquatch-bigfootdifference.htm

**Webpage on a News Website**
Machado, J., & Turner, K. (2020, March 7). *The future of feminism.* Vox.
https://www.vox.com/ identities/2020/3/7/21163193/international-womens-day-2020

**Webpage With a Retrieval Date**
Center for Systems Science and Engineering. (2020, May 6). *COVID-19 dashboard by the Center for Systems Science and Engineering (CSSE) at Johns Hopkins University (JHU)*. Johns

Hopkins University & Medicine, Coronavirus Resource Center. Retrieved May 6, 2020, from
https://coronavirus.jhu.edu/map.html

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