Arts and Social Science Research

Volume 10, September 2020

Editor-in-Chief
Prof Usman A Tar PhD (Bradford) MSc (UNIMAID), M.Ed (Leeds Met) BSc (UNIMAID)

Editor
Assoc Prof Sharkdam Wapmuk PhD (UNIJOS) MSc (UNIJOS), PGDE (NOUN) BSc (UNIMAID)

Business Editor
Dr Barnabas D. Ekpo

Published by
Faculty of Arts and Social Sciences (FASS)
Nigerian Defence Academy
P.M.B 2109
Kaduna

ISSN 1119-6378

Copyright FASS 2020

Published by
Faculty of Arts and Social Sciences (FASS)
Nigerian Defence Academy Kaduna and printed by

Pyla-mak
08023633763
All Rights Reserved

Editorial Board

Prof Usman A Tar
Dean, Faculty of Arts and Social Sciences - **Editor-in-Chief**

Assoc Prof Sharkdam Wapmuk
Department of Defence and Security Studies - **Editor**

Prof Bolanle Joel Ajibuah
Department of Geography - **Associate Editor**

Prof Ngozi T Mohammed
Department of Political Science - **Associate Editor**

Assoc Prof Victor Semawon Akran
Department of History and War Studies - **Associate Editor**

Dr Barnabas D. Ekpo
Department of Political Science - **Business Editor**

Editorial Advisory Board

Prof Egosa Osaghae - Nigerian Institute of International Affairs, Lagos
Prof Robert Dode - University of Uyo, Uyo
Prof A Ilah - Ahmadu Bello University, Zaria
Prof MF Audu - Federal University Lafia
Prof EO Eguisi - Ahmadu Bello University, Zaria
Prof EO Tanko - Bayero University Kano
Prof NA Gambo - *Karl Kumm University* (KKU) Vom
Prof CBN Ogogbo - Nigerian Army Resource Centre
Prof SK Balogun - University of Ibadan
Prof Ogaga Okuyade - Niger-Delta University, Wilberforce Island, Bayelsa State
Prof Agatha Ogwu - Baze University, Abuja

International Advisory Board
Prof Dauda Abubakar - University of Michigan, USA
Prof Cyril Obi - Social Sci. Research Council, New York, USA
Prof Tunde Zack-Williams - University of Central Lancashire, UK.
Prof Toyin Falola - University of Texas at Austin, USA
Prof Charles Abiodun Alao - Kings College London, UK
Prof Chinedu Nwafor Ubah - USA
Prof Kenneth C Omeje - Manifold Crown Consulting Bradford, UK

Editorial Assistants
Mr Jamiu Danga - Department of Geography
Mr Danjuma Jise - Department of History and War

TABLE OF CONTENTS

Articles

Policing In West Africa: An Overview of Nigeria's Legal Rigmarole for State Police
Chinyere Rita Agu & Olayinka Sodik Kazeem 1

Students' Behavioural Intention towards Adopting *Whatsapp* as a Source Of News
Aisha Abubakar & Sharafa Dauda 19

Politics without Political Ideologies: A Threat To Peace and National Security in Nigeria
Emmanuel Ugbedeojo Ameh 36

The Impact of Digitalisation on Citizenship in Nigeria
Desmond Onyemechi Okocha, Stephen Wang & Melchizedec J. Onobe 57

Conflict Management Strategies and Staff Performance At Benue State University, Makurdi, Nigeria
Utile, Timothy Igbakula, Utile, Zanzan & Tyoapine Hanmaikyur 79

Institutional Responses to the Impact of Global Climate Challenges on Africa: The Case of Nigeria Security and Civil Defence Corps
Abubakar Ahmed Audi 113

The Socio-Economic Impact Of Covid On Women And Girls: A Study of Lagos And Abuja
Ifekandu Chiedu Chike, Oluwafemi Ojo Timothy, Daniel John Kosisochukwu, & Lucky O Agbocheni 129

Ownership Structure and Firm Valuation of Quoted Deposit Money Banks in Nigeria
Sadiq Oshoke Akhor & Isah Mohammed, Acti 146

Security Architecture, Internal Policing, and Agitations for State Police
Donald David & Achile Momoh Salifu 169

Nigeria's National Assembly and the Neglect Of The Environment In The Fourth Republic
Olawari D. J. Egbe & Bubarayi G. Iban 192

Administrative and Security Challengings Facing Paramount Rulers In Nigeria: A Study of Afikpo
Christopher Ike Uhere & Otuu Vincent Uhere 220

Interrogating The Challenges of Nigeria's Foreign Policy: Fifty-Nine Years after Independence, 1960-2019
Franc Ter Abagen & Selumun Tyona 240

Interrogating Nigerian Media Handling of Insurgency in The Northeast of Nigeria Between 2009 And 2018
Musibau Olabamiji Oyebode & Lafeef Adekunle Adelakun 266

Guide to Authors

Article types

ASSR welcomes original and well-researched articles in arts and social sciences for consideration. The manuscript should be concise as the topic, problem articulation, methods, results/findings and conclusion. Generally, the manuscript should not exceed 7000 words, including references (Research Articles), 4,500 words (Analyses and Reports), or 1,000 words (Book Reviews), respectively. The authors are advised to strictly adhere to the format and style of the journal by carefully reading the notes for contributors before submitting their manuscripts.

Book Reviews – should contain a summary of the book's contents**;** the main research issues covered in the book and their connection to international scientific discussions; an appraisal of the book's theoretical framework, methods, formal weaknesses or strengths, and its contribution to the ongoing scientific debate. The book review should be headed by the following information: name and first name of the author(s), title, place of publication, publisher, year of publication, ISBN, and the number of pages. It should not contain footnotes or bibliographic notes

Submission Policy

Only manuscripts of sufficient quality that meet the aims and scope of ASSR shall be reviewed and considered for publication. All manuscripts submitted to the Editor for consideration must not be under consideration or published by another journal or publisher. As part of the submission process, you will be required to certify that you are submitting your original work, that you have the rights to the work, and that you are submitting the work for first publication in the Journal.

Submission of Manuscript
The manuscripts should be sent to the Editor via email: **fassjassr@nda.edu.ng**

Plagiarism Policy
ASSR is committed to maintaining high standards through an in-depth peer-review process with sound ethical policies. Any infringements of professional ethical codes, such as plagiarism; including self-plagiarism, and fraudulent use of data, are seriously frowned upon by the journal with zero tolerance.

ASSR implements the Code of Conduct of the Committee on Publication Ethics (COPE) and uses the COPE Flowcharts for Resolving cases of suspected plagiarism or any publication misconduct.

To avoid plagiarism cases with the **ASSR,** the following guidelines must be strictly adhered to by authors:

1. Authors should ensure that they have written entirely original works, and if they have used the work and/or words of others, this has been appropriately cited or quoted.
2. An author should not generally publish manuscripts describing the same research in more than one journal or primary publication. Submitting the same manuscript to more than one journal concurrently constitutes unacceptable publishing behaviour.
3. Proper acknowledgement of the work of others must always be adhered to. Authors should cite publications that have been influential in determining the nature of the reported work.

Language
All papers should be written in English and spelling should generally follow the Concise Oxford Dictionary of Current English. Abstracts in other languages will be printed if the author so desires,

together with an abstract in English. All abstracts must be provided by the author.

Preparation of the Manuscript

Authors are strongly advised to consult a recent issue of the journal to acquaint themselves with the general layout of articles. Manuscripts should be neatly typewritten on one side only of the paper (preferably A4). Double spacing must be used throughout, allowing wide margins (about 3cm) on all sides.

The paper should be prepared using the following format:

Title page

This should contain

a. The full title, preferably of less than 20 words and containing the geographical location of the study (where necessary);
b. A running title of not more than 48 letters and spaces;
c. A list of up to 5 keywords in alphabetical order suitable for international retrieval systems;
d. The full name of each author;
e. The Name of the institution in which the work was carried out;
f. The present postal address of the author to whom proofs should be sent.

Abstract

This should be a single paragraph not more than 150 words l, a concise summary of the paper, intelligible on its own in conjunction with the title and without abbreviations or references

Main Text

Broad division in the text should be indicated and sub-headings supplied where appropriate. Sub-headings, foreign words and book titles should be italicized. Quotations of more than 40 words should be indicated in line with the APA 7th edition system.

Maps, Tables and Diagrams

Each map, table and diagram should be set out on a separate sheet of paper and their proposed position in the text mapped out. Where possible, maps should be submitted with transparency. Only clear copies of tables and diagrams are accepted in the case of direct photography and their source(s) are clearly stated.

Referencing

The APA style of Referencing is preferred i.e. the surname of the author, year of publication and page number(s) should be given in parenthesis.

Following the APA 7th edition, references to literature in the text should conform to the 'name-and-date' system; as shown in the following examples:

In the Text:

i. As earlier reported (Yusuf, 1990; Ayegba & Adejoh, 2020)
ii. According to Tar (2022), Tar and Bashir (2019, p. 15), and Ayeni et al., (1990, p. 20) military assessment of terrain is centred on two aspects: Tactical and Strategic.
iii. If several references are cited in one place in the text, they should be arranged alphabetically and then chronologically. The names of cited journals should be given in full. Certain foreign language citations may be translated into English and this should always be done where the English alphabet is not used (e.g. Russia).

Reference List:

Journal Article

Wapmuk, S. (2021). Pan-Africanism in the 21st century: African Union and the challenges of cooperation and integration. *Brazilian Journal of International Relations,* 10(2), 284-311. https://doi.org/10.36311/2237-7743.2021.v10n2.p283-311

Wapmuk, S. & Ahmed, N. G. (2021). The impacts of the covid-19 pandemic on internally displaced persons (IDPs) in Nigeria's north-east region. *Journal of African-Centered Solutions in Peace and Security*, Special Edition, pp. 52-70.

Authored Book

Tar, U.A. (2009). The politics of neoliberal democracy in Africa. I B Tauris. http://dx.doi.org/10.5040/9780755619139

Kaufman, K. A., Glass, C. R., & Pineau, T. R. (2018). *Mindful sport performance enhancement: Mental training for athletes and coaches.* American Psychological Association. https://doi.org/10.1037/0000048-000

Edited Book Chapter

Mbachu, O. (2020). Contemporary strategic studies and the new world order. In O. Mbachu & M. L. Yesufu (Eds.), Contemporary strategic studies*: Theoretical perspectives and policy options* (pp. 9–41). Medusa Academic Publishers.

Online Magazine Article

Gander, K. (2020, April 29). COVID-19 vaccine being developed in Australia raises antibodies to neutralize virus in pre-clinical tests. *Newsweek*. https://www.newsweek.com/australia-covid-19vaccine-neutralize-virus-1500849

Print Magazine Article

Nicholl, K. (2020, May). A royal spark. *Vanity Fair*, *62*(5), 56–65, 100.

Online Newspaper Article

Roberts, S. (2020, April 9). Early string ties us to Neanderthals. *The New York Times*. https://www.nytimes.com/2020/04/09/science/neanderthals-fiber-string-math.html

Print Newspaper Article
Reynolds, G. (2019, April 9). Different strokes for athletic hearts. *The New York Times*, D4.

Blog Post
Rutledge, P. (2019, March 11). The upside of social media. *The Media Psychology Blog*.
https://www.pamelarutledge.com/2019/03/11/the-upside-of-social-media/

Online Dictionary Entry
American Psychological Association. (n.d.). Internet addiction. *In APA dictionary of psychology*. Retrieved April 24, 2020, from https://dictionary.apa.org/internet-addiction

Report by Individual Authors
Winthrop, R., Ziegler, L., Handa, R., & Fakoya, F. (2019). *How playful learning can help leapfrog progress in education*. Center for Universal Education at Brookings. https://www.brookings.edu/wp-content/uploads/2019/04/how_playful_learning_can_help_leapfrog_progress_in_education.pdf

Press Release
American Psychological Association. (2020, March 2). *APA reaffirms psychologists' role in combating climate change* [Press release]. https://www.apa.org/news/press/releases/2020/03/combatingclimate-change

Conference Session
Davidson, R. J. (2019, August 8–11). *Well-being is a skill* [Conference session]. APA 2019 Convention,
Chicago, IL, United States. https://irp-cdn.multiscreensite.com/a5ea5d51/files/uploaded/APA2019_Program_190708.pdf

Dissertation From a Database

Horvath-Plyman, M. (2018). *Social media and the college student journey: An examination of how social media use impacts social capital and affects college choice, access, and transition* (Publication No. 10937367). [Doctoral dissertation, New York University]. ProQuest Dissertations and Theses Global.

Preprint Article

Latimier, A., Peyre, H., & Ramus, F. (2020). *A meta-analytic review of the benefit of spacing out retrieval practice episodes on retention.* PsyArXiv. https://psyarxiv.com/kzy7u/

Webinar

Kamin, H. S., Lee, C. L., & McAdoo, T. L. (2020). *Creating references using seventh edition APA Style* [Webinar]. American Psychological Association. https://apastyle.apa.org/instructional-aids/tutorialswebinars

Film or Video

Docter, P., & Del Carmen, R. (Directors). (2015). *Inside out* [Film]. Walt Disney Pictures; Pixar Animation Studios.

TV Series Episode

Dippold, K. (Writer), & Trim, M. (Director). (2011, April 14). Fancy party (Season 3, Episode 9) [TV series episode]. In G. Daniels, H. Klein, D. Miner, & M. Schur (Executive Producers), *Parks and recreation*. Deedle-Dee Productions; Fremulon; 3 Arts Entertainment; Universal Media Studios.

YouTube Video

Above The Noise. (2017, October 18). *Can procrastination be a good thing?* [Video]. YouTube. https://www.youtube.com/watch?v=FQMwmBNNOnQ

Radio Broadcast

Hersher, R. (2020, March 19). *Spring starts today all over America, which is weird* [Radio broadcast]. NPR. https://www.npr.org/2020/03/19/817237429/spring-starts-today-all-over america-which-is-weird

Podcast Episode

Santos, L. (Host). (n.d.) Psychopaths and superheroes (No. 1) [Audio podcast episode]. In *The happiness lab with Dr. Laurie Santos.* Pushkin Industries. https://www.happinesslab.fm/season-2-episodes/ episode-1

Infographic

American Psychological Association. (n.d.). *Data sharing* [Infographic]. https://www.apa.org/pubs/journals/ data-sharing-infographic.pdf

PowerPoint From a Classroom Website

Mack, R., & Spake, G. (2018). *Citing open source images and formatting references for presentations* [PowerPoint slides]. Canvas@FNU. https://fnu.onelogin.com/login

Tweet

Obama, B. [@BarackObama]. (2020, April 7). *It's World Health Day, and we owe a profound debt of gratitude to all our medical professionals. They're still giving* [Tweet]. Twitter. https://twitter.com/ BarackObama/status/1247555328365023238

Open Educational Resource

Fagan, J. (2019, March 25). *Nursing clinical brain*. OER Commons. Retrieved January 7, 2020, from https://www.oercommons.org/authoring/53029-nursing-clinical-brain/view

Webpage
Chandler, N. (2020, April 9). *What's the difference between Sasquatch and Bigfoot?* howstuffworks.
https://science.howstuffworks.com/science-vs-myth/strange-creatures/sasquatch-bigfootdifference.htm

Webpage on a News Website
Machado, J., & Turner, K. (2020, March 7). *The future of feminism.* Vox.
https://www.vox.com/ identities/2020/3/7/21163193/international-womens-day-2020

Webpage With a Retrieval Date
Center for Systems Science and Engineering. (2020, May 6). *COVID-19 dashboard by the Center for Systems Science and Engineering (CSSE) at Johns Hopkins University (JHU)*. Johns

Hopkins University & Medicine, Coronavirus Resource Center. Retrieved May 6, 2020, from
https://coronavirus.jhu.edu/map.html

Proofs
When proofs are received, they should be carefully corrected and returned to the Editor with the least possible delay.

Off-Prints
In lieu of off-prints, a copy of the Journal will be sent to the Principal Author.

Copyright
In consideration of the copy of Arts and Social Science Review (ASSR) supplied, the author(s) assign to the publishers the copyright of the paper.

Business Correspondence
Correspondence concerning copyright, back issues, advertising and sales to libraries should be addressed to the Business Manager, Arts and Social Science Review (ASSR), P.M.B. 2109, Kaduna, 800001, Nigeria.

Peer Review Process
ASSR adopts a double-blind review process. Authors' and reviewers' identities are not disclosed to ensure an objective technical review of all submitted manuscripts. To ensure objectivity and anonymity during the manuscript review, the authors are requested to remove details indicating their names, affiliations, email addresses, and addresses linking them to ORCHID, Scopus, Google Scholar, LinkedIn, Research ID, Research-gate etc. Two or three experts review an article and submit their reports.

Guide to Reviewers
ASSR editors select potential reviewers based on their expertise in relevant research areas and based on the manuscript under consideration. Reviewer invitations are sent by email by the Editor. Reviewers reserve the right to accept or reject invitations. A reviewer should accept an invitation only if he/she knows the time and objectivity necessary to provide an unbiased assessment of the research. During the peer review process, you will not know the authors' names, and your name will not be shared. Your review report will be shared with the author.

Competing Interests and Conflict of Interest:
Competing or conflict of interest is anything that interferes that could interfere with a thorough and objective assessment of a manuscript. This could include familiarity with the work and/or the likely author; previous collaboration with the author; benefiting from the work submitted to you for review either directly or indirectly. Do not accept a review assignment if you have competing

interests or conflicting. If you're unsure whether your relationship qualifies as a competing interest, contact the journal team for advice.

During the review process, reviewers are guided by the review form provided to them by the editor. Fundamentally, reviewers provide a scientific assessment of the paper and consider its suitability for publication. Focus is also on the adequacy of content: presentation, novelty, and accessibility of the content. Their comments and suggestions generally provide direction for the improvement of the manuscript.

The reviewers provide the following recommendations for decisions to be taken on the manuscript: Accept without revision(s), Accept with minor revision(s), Accept with major revision(s), and Reject with the option to Resubmit, or Reject. If reviewers recommend that revisions are required, they must furnish the author/s with specific guidance regarding those revisions. Also, they must indicate their willingness to review the paper after revision. If there is a tie for a manuscript, the editor will solicit one review as a tie-breaker. The editor will have the final decision on the acceptance and rejection of the paper.

Reviewers are expected to submit reports within two weeks of acceptance to review.

Criteria for Acceptance and Rejection

For the manuscript to be accepted for publication, it must be recommended by two or three referees; address the comments and suggestions of the referees; follow the ethical standards and protocols; follow journal format and style; pass the Plagiarism Detection Test and Grammarly Rating and be endorsed for publication by the Editorial Advisory Board.

Journal Frequency

ASSR is a biannual publication that comes out in June and December.